MATRIX	INSTRUCTIONAL STRATEGIES																
LEARNING OUTCOMES	Lecture	Class Discuss	OHP/ Board	Map Task	Time Line	Mind Map	Inform Station	Primary Source	2nd Source	Poster Task	Imag. Writing	Role play	IT Tasks	Video	Site Study	Assign Task	Test or Quiz
K. Why Australians participated in war.		2.ccucc	Board	Tuon	20	тар	GIA.IO.I	554.55	Course		9	piay	Tuono		Ciaay	Tuon	Qui
K. Impact of war on Australia's foreign relations																	
K. Impact of war upon Australia and its people.																	
K. Course of war narrative and description																	
S. Sequencing historical events.																	
S. Recalling historical events.																	
S. Communicating about & explaining historical events.																	
S. Analysing and synthesizing historical evidence.																	
S. Interpreting and using historical evidence.																	
S. Empathetic understanding of the past.																	
S. Asking historical questions.																	
A. Appreciate the complexities of society.																	
A. Appreciate society now and in the past.																	

Explanation of Matrix: Legend 1: Terminolgy

Т	Findantin
Term	Explanation Exposition of topic or concept to class by teacher. Questions and explanation allowed.
Lecture	Exposition or topic or concept to class by teacher. Questions and explanation allowed.
Class Discuss	Class discussion and brainstorming of a topic or concept.
OHP/	
Board	Use of Overhead Projector or Blackboard to visualise concepts and terms; provide notes.
Map	
Task	Mapping Task: drawing, labelling, describing, analysing.
Time	
Line	Chronological listing of events.
Mind	
Map	Concept Mapping of topic, event or concept.
Inform Station	Information station. Categorised information sources on a topic are located around class. Students split into groups and then further subdivide in order to research the information from each station. The material is then collated and shared by the whole group.
Primary	
Source	Research, analysis and treatment of primary source historical documents. Case studies.
2nd	
Source	Research and treatment of secondary source documents such as textbooks.
Poster	
Task	Students research, design and display a poster relating to topic.
Imag. Writing	Creative Writing task: diary, letter, newspaper article, letter to editor, etc. based on topic.
Role	
Play	Recreation of historical event or episode by students. Debate.
IT	"Prisoner of War" Web based research exercise in Computer Lab.
Tasks	Letter writing activity (email)
	3. Web based research of Australian War Memorial web sites
	4. Treasure hunt
-	5. Diary activity
Video	Production of video by students relating to events or local monuments Showing of videos relating to topic: "When the War Came to Australia" and "Weary Dunlop"
Site	reary Duniup
Study	Site study of local buildings and monuments relating to World War Two.
Assign	one study of rocal outstainings and monuments remains to work was 1 wo.
Task	Assignment on given topic so that students can utilise resources in school library and elsewhere to develop their knowledge and skills.
Quiz	
Test	Tests designed to test knowledge and skills.
K	Knowledge Outcome
S	Skills Outcome
Α	Attitude Outcome

Explanation of Matrix: Legend 2: Shading

Shading	Rationale for shading						
	Nil shading indicates that the listed instructional strategy is not designated for the corresponding outcome.						
	Light shading indicates that the listed instructional strategy is a secondary instructional strategy for the corresponding outcome.						
	Dark shading indicates that the listed instructional strategy is the recommended or main instructional strategy for the corresponding outcome.						