

CORE STUDY – DEPTH STUDY 3: AUSTRALIANS AT WAR: WORLD WARS I AND II (1914–1918, 1939–1945)

OUTCOMES

A student:

- › explains and assesses the historical forces and factors that shaped the modern world and Australia HT5-1
- › sequences and explains the significant patterns of continuity and change in the development of the modern world and Australia HT5-2
- › explains and analyses the causes and effects of events and developments in the modern world and Australia HT5-4
- › identifies and evaluates the usefulness of sources in the historical inquiry process HT5-5
- › explains different contexts, perspectives and interpretations of the modern world and Australia HT5-7
- › applies a range of relevant historical terms and concepts when communicating an understanding of the past HT5-9
- › selects and uses appropriate oral, written, visual and digital forms to communicate effectively about the past for different audiences HT5-10

Related Life Skills outcomes: HTLS-3, HTLS-4, HTLS-6, HTLS-7, HTLS-9, HTLS-11, HTLS-12, HTLS-13

This topic can be taught as a broad comparative study or the two world wars can be studied separately.

CONTENT

An overview of the causes of the wars, why men enlisted and where Australians fought (ACDSEH021, ACDSEH095, ACDSEH024)

Students:





- outline the main causes of both wars
- locate and sequence the places where Australians fought in both wars 🗺️
- explain why Australians enlisted to fight in both wars ⚖️ 🇺🇸 ⚙️ 🎓

The scope and nature of warfare (ACDSEH095, ACDSEH107)

Students:




- describe the nature of warfare during the Gallipoli campaign
- explain the outcome of the Gallipoli campaign 🇺🇸
- outline and sequence the changing scope and nature of warfare from trenches in World War I to the Holocaust and the use of the atomic bombs to end World War II ⚙️ 🌿

Significant events and the experiences of Australians at war (ACDSEH108)

- using sources, students investigate the following features of each war:    
 - prisoners of war
 - a specific campaign, eg the Western Front 1916 and the New Guinea campaign 1942
 - the role of women
 - participation of Aboriginal and Torres Strait Islander peoples
 - a specific event/incident, eg the Battle of Hamel 1918 and the Fall of Singapore 1942








Impact of the wars on Australia (ACDSEH096, ACDSEH109)

Students:

- outline the Australian governments' control on the home front in both wars for each of the following:   
 - conscription
 - use of government propaganda
 - changing roles of women
 - enemy 'aliens'
 - wartime controls/censorship





Significance of the wars to Australia (ACDSEH110)

Students:

- explain the impact of the wars on returned soldiers/civilians   
- analyse the changing relationship of Australia with other countries after World War II   


Commemorations and the nature of the ANZAC legend (ACDSEH097)

Students:

- explain how and why Australians have commemorated the wars    
- explain different perspectives on the ANZAC legend 