Mathematics Rubric

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| Grading Descriptors | Poor | Good | Very Good |
| Criteria | Improvement Needed | Good/Satisfactory | Exemplary |
| Represent and solve problems involving addition and subtraction. | The representation and solving of problems has been partially demonstrated. The student has not exhibited satisfactory levels of competency or confidence. | The representation and solving of problems has been satisfactorily demonstrated in a reasonably confident manner that exhibits a good level of competency. | The representation and solving of problems has been demonstrated in a confident manner that exhibits a high level of competency. |
| Add and subtract within 100 | The capacity to add and subtract withiun 20 has been partially demonstrated. The student has not exhibited satisfactory levels of competency or confidence. | The capacity to add and subtract withiun 20 has been satisfactorily demonstrated in a reasonably confident manner that exhibits a good level of competency. | The capacity to add and subtract withiun 20 has been demonstrated in a confident manner that exhibits a high level of competency. |
| Use place value understanding and properties of operations to add and subtract. | The ability to use place value understanding and properties of operations to add and subtract has been partially demonstrated. The student has not exhibited satisfactory levels of competency or confidence. | The ability to use place value understanding and properties of operations to add and subtract has been satisfactorily demonstrated in a reasonably confident manner that exhibits a good level of competency. | The ability to use place value understanding and properties of operations to add and subtract has been demonstrated in a confident manner that exhibits a high level of competency. |
| Actions required to alter the behaviour of student: |  |  |  |
| Actions required to improve student competencies. |  |  |  |