

Class Discussion Rubric

	5	4	3	2	1	Earned
Quality of Comments	Timely and appropriately expresses ideas in a persuasive manner that provokes questions and comments from the group.	Volunteers comments; most of which are appropriate and reflect some thoughtfulness. Occasionally elicits responses from the group.	Volunteers comments but lacks in depth, which often do not lead to further discussion.	Struggles, but participates; occasionally offers a comment when directly questioned.	Does not participate and/or makes negative or disruptive remarks, or comments are inappropriate or off-topic.	
Preparedness and Initiative	When called for, is prepared for discussion by having read text or done research, and explicitly draws on knowledge to stimulate a thoughtful, well-reasoned exchange of ideas. Consistently initiates new ideas and perspectives to discuss.	When called for, shows indication that the reading or research was done, but lacks detail or critical insights with comments made related to topic. Often initiates new ideas and perspectives.	When called for, has done the reading; lacks thoughtfulness of understanding or insight. Occasionally initiates new ideas and perspectives.	Is somewhat familiar with the reading; lacks ability to make connections between text and topics discussed. Rarely shares new ideas or perspectives.	Provides no evidence of having done the reading; unable to make any connections between text and discussion. Does not share ideas or perspectives.	
Active Listening and Responding	Builds upon the ideas of others. Posture, demeanor, and behavior clearly demonstrate respect and attentiveness to others. Responds thoughtfully to diverse perspectives; qualifies or justifies own views when appropriate to do so.	Listens to others most of the time, but does not always stay focused on their comments (too busy formulating own), or loses continuity of discussion. Shows consistency in responding to others. Readily justifies own ideas.	Listens to other some of the time, but does not stay focused on their comments (too busy formulating own), or loses continuity of discussion. Shows some consistency in responding to the comments of others. Occasionally justifies own ideas.	Drifts in and out of discussions, listening to some remarks while clearly missing or ignoring others. Rarely justifies own ideas.	Disrespectful of others when they are speaking; behavior indicates total non-involvement with group or discussion.	
Comment						