

## Curriculum Matrix: English ~ Writing and Representing

<b>Focus Area:</b>	Types of Texts	<b>Learning Outcome(s):</b>	LO6: Produce a variety of texts for creative, personal, academic and functional purposes, using an appropriate register and tone.
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Skills, Strategies, Attitudes and Behaviour	Instructional Tactics			
<p>Poetry: e.g., rhymes,+ acrostic poems and haiku.</p> <p>Express feelings and thoughts, and/ or experiment with sound, images and language</p>				
<p>Personal Recounts: e.g., paragraphs or journal entries describing and reflecting on self, experiences or past events</p> <p>Retell experiences or past events.</p>				
<p>Narratives: e.g., stories about characters in various situations</p> <p>Narrate situations, express feelings and convey points of view about the world and/ or fictional worlds.</p>				