

Unit/Topic: \_\_\_\_\_ Grade: \_\_\_\_\_ Student: \_\_\_\_\_

**Rubric: English – Writing and Representing**  
**Mechanics of Writing: Learning Outcome 2: Use accurate and consistent spelling**

<b>Grading Descriptors</b>	<b>Poor</b>	<b>Good</b>	<b>Very Good</b>
	<b>Improvement Needed</b>	<b>Good/Satisfactory</b>	<b>Exemplary</b>
<b>Write accurately by applying spelling strategies</b>	The ability to write accurately by applying spelling strategies has been partially demonstrated. The student has not exhibited satisfactory levels of competency or confidence.	The ability to write accurately by applying spelling strategies has been satisfactorily demonstrated in a reasonably confident manner that exhibits a good level of competency.	The ability to write accurately by applying spelling strategies has been demonstrated in a very confident manner that exhibits a high level of competency.
<b>Write accurately using knowledge of phonic elements</b>	The ability to write accurately using knowledge of phonic elements has been partially demonstrated. The student has not exhibited satisfactory levels of competency or confidence.	The ability to write accurately using knowledge of phonic elements has been satisfactorily demonstrated in a reasonably confident manner that exhibits a good level of competency.	The ability to write accurately using knowledge of phonic elements has been demonstrated in a very confident manner that exhibits a high level of competency.
<b>Write accurately using word recognition and knowledge of grammar and vocabulary</b>	The ability to write accurately using word recognition and knowledge of grammar and vocabulary has been partially demonstrated. The student has not exhibited satisfactory levels of competency or confidence.	The ability to write accurately using word recognition and knowledge of grammar and vocabulary has been satisfactorily demonstrated in a reasonably confident manner that exhibits a good level of competency.	The ability to write accurately using word recognition and knowledge of grammar and vocabulary has been demonstrated in a very confident manner that exhibits a high level of competency.
<b>Check spelling accuracy, using print and non-print resources</b>	The ability to check spelling accuracy, using print and non-print resources has been partially demonstrated. The student has not exhibited satisfactory levels of competency or confidence.	The ability to check spelling accuracy, using print and non-print resources has been satisfactorily demonstrated in a reasonably confident manner that exhibits a good level of	The ability to check spelling accuracy, using print and non-print resources has been demonstrated in a very confident manner that exhibits a high level of competency.

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<b>Apply spelling rules and conventions consistently</b>  <b>Actions required to alter the behaviour of student:</b>  <b>Actions required to improve student competencies.</b>		competency.	
	The ability to apply spelling rules and conventions consistently has been partially demonstrated. The student has not exhibited satisfactory levels of competency or confidence.	The ability to apply spelling rules and conventions consistently has been satisfactorily demonstrated in a reasonably confident manner that exhibits a good level of competency.	The ability apply spelling rules and conventions consistently has been demonstrated in a very confident manner that exhibits a high level of competency.