| Unit/Topic: Student: Student: | |
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Rubric: English – Writing and Representing Mechanics of Writing: Learning Outcome 2: Use accurate and consistent spelling

| Grading Descriptors | Poor | Good | Very Good |
|--------------------------------|------------------------------------|------------------------------------|------------------------------------|
| Criteria | Improvement Needed | Good/Satisfactory | Exemplary |
| Write accurately by applying | The ability to write accurately by | The ability to write accurately by | The ability to write accurately by |
| spelling strategies | applying spelling strategies has | applying spelling strategies has | applying spelling strategies has |
| | been partially demonstrated. The | been satisfactorily demonstrated | been demonstrated in a very |
| | student has not exhibited | in a reasonably confident manner | confident manner that exhibits a |
| | satisfactory levels of competency | that exhibits a good level of | high level of competency. |
| | or confidence. | competency. | |
| Write accurately using | The ability to write accurately | The ability to write accurately | The ability to write accurately |
| knowledge of phonic elements | using knowledge of phonic | using knowledge of phonic | using knowledge of phonic |
| | elements has been partially | elements has been satisfactorily | elements has been demonstrated |
| | demonstrated. The student has | demonstrated in a reasonably | in a very confident manner that |
| | not exhibited satisfactory levels | confident manner that exhibits a | exhibits a high level of |
| | of competency or confidence. | good level of competency. | competency. |
| Write accurately using word | The ability to write accurately | The ability to write accurately | The ability write accurately using |
| recognition and knowledge of | using word recognition and | using word recognition and | word recognition and knowledge |
| grammar and vocabulary | knowledge of grammar and | knowledge of grammar and | of grammar and vocabulary has |
| | vocabulary has been partially | vocabulary has been satisfactorily | been demonstrated in a very |
| | demonstrated. The student has | demonstrated in a reasonably | confident manner that exhibits a |
| | not exhibited satisfactory levels | confident manner that exhibits a | high level of competency. |
| | of competency or confidence. | good level of competency. | |
| Check spelling accuracy, using | The ability to check spelling | The ability to check spelling | The ability check spelling |
| print and non-print resources | accuracy, using print and non- | accuracy, using print and non- | accuracy, using print and non- |
| | print resources has been partially | print resources has been | print resources has been |
| | demonstrated. The student has | satisfactorily demonstrated in a | demonstrated in a very confident |
| | not exhibited satisfactory levels | reasonably confident manner | manner that exhibits a high level |
| | of competency or confidence. | that exhibits a good level of | of competency. |

| Apply spelling rules and conventions consistently The ability to apply spelling rules and conventions consistently has been partially demonstrated. The student has not exhibited satisfactory levels of competency or confidence. Actions required to improve student competencies. Competency. The ability to apply spelling rules and conventions consistently has been satisfactorily demonstrated in a reasonably confident manner that exhibits a been demonstrated in a very confident manner that exhibits a high level of competency. Actions required to improve student competencies. | Unit/Topic: | Grade: | Student: | |
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| Apply spelling rules and conventions consistently The ability to apply spelling rules and conventions consistently has been partially demonstrated. The student has not exhibited satisfactory levels of competency or confidence. Actions required to improve The ability to apply spelling rules and conventions consistently has been satisfactorily demonstrated in a very confident manner that exhibits a pood level of competency. The ability to apply spelling rules and conventions consistently has been demonstrated in a very confident manner that exhibits a high level of competency. Actions required to improve | | | | |
| and conventions consistently has been partially demonstrated. The student has not exhibited satisfactory levels of competency or confidence. Actions required to alter the behaviour of student: and conventions consistently has been satisfactorily demonstrated in a very confident manner that exhibits a good level of competency. Actions required to improve | | | competency. | |
| been partially demonstrated. The student has not exhibited satisfactory levels of competency or confidence. Actions required to alter the behaviour of student: been satisfactorily demonstrated in a very confident manner that exhibits a good level of competency. been demonstrated in a very confident manner that exhibits a high level of competency. Actions required to improve | Apply spelling rules and | The ability to apply spelling rules | The ability to apply spelling rules | The ability apply spelling rules |
| student has not exhibited satisfactory levels of competency or confidence. Actions required to alter the behaviour of student: student has not exhibited satisfactory levels of competency or confidence. in a reasonably confident manner that exhibits a high level of competency. competency. Actions required to improve | conventions consistently | and conventions consistently has | and conventions consistently has | and conventions consistently has |
| Satisfactory levels of competency or confidence. Actions required to alter the behaviour of student: Actions required to improve satisfactory levels of competency competency. that exhibits a good level of competency. high level of competency. | | been partially demonstrated. The | been satisfactorily demonstrated | been demonstrated in a very |
| Actions required to alter the behaviour of student: Or confidence. competency. Actions required to improve | | student has not exhibited | in a reasonably confident manner | confident manner that exhibits a |
| Actions required to alter the behaviour of student: Actions required to improve | | satisfactory levels of competency | that exhibits a good level of | high level of competency. |
| behaviour of student: Actions required to improve | | or confidence. | competency. | |
| Actions required to improve | Actions required to alter the | | | |
| | behaviour of student: | | | |
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| student competencies. | Actions required to improve | | | |
| | student competencies. | | | |
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