Web 2.0 Workshop

Curriculum Integration Aid

Subject		
Student age/class		
Topic		
Knowledge outcomes		
Skill outcomes		
Attitudinal outcomes		
Typical teaching & learning strategies currently employed to teach nominated topic		

Brainstorming: ideas that relate to the use of Web 2.0 technologies…		

Web 2.0 Tool		Proposed implementation(s) of the tool in supporting the teaching and learning of the nominated topic(s).
Blog ~ web log ~ online diary ~ field reports		**Knowledge/Skill/Attitudinal outcome(s):** **Proposed strategy or tactic:** **Brief description or example: (timing, motivation, individual, group, teacher focus, student focus, assessment, product, etc)** **Rationale:** **Role of teacher:** **Role of students:** **Assessment: (Yes/No)(Type)**

Web 2.0 Tool		Proposed implementation(s) of the tool in supporting the teaching and learning of the nominated topic(s).
Flickr ~ image gallery with *descriptions, tagging & annotation.*		**Knowledge/Skill/Attitudinal outcome(s):** **Proposed strategy or tactic:** **Brief description or example: (timing, motivation, individual, group, teacher focus, student focus, assessment, product, etc)** **Rationale:** **Role of teacher:** **Role of students:** **Assessment: (Yes/No)(Type)**

Web 2.0 Tool		Proposed implementation(s) of the tool in supporting the teaching and learning of the nominated topic(s).
Wiki ~ community web page ~ collective authoring		Knowledge/Skill/Attitudinal outcome(s): Proposed strategy or tactic: Brief description or example: (timing, motivation, individual, group, teacher focus, student focus, assessment, product, etc) Rationale: Role of teacher: Role of students: Assessment: (Yes/No)(Type)

Web 2.0 Tool		Proposed implementation(s) of the tool in supporting the teaching and learning of the nominated topic(s).
Swicki ~ subject-centric search engine modelled by the group or community		**Knowledge/Skill/Attitudinal outcome(s):** **Proposed strategy or tactic:** **Brief description or example: (timing, motivation, individual, group, teacher focus, student focus, assessment, product, etc)** **Rationale:** **Role of teacher:** **Role of students:** **Assessment: (Yes/No)(Type)**