Unit/Topic: _____ Grade: _____ Student: _____

iPad Presentation or Project

Grading Descriptors Criteria	Advanced	Proficient	Satisfactory	Not satisfactory
Activity Requirements	All requirements are met and exceeded.	All requirements are met.	One requirement was not completely met	More that one requirement was not completely met.
Spelling and Grammar	No misspellings or grammatical errors.	Three or fewer misspellings and/or grammatical errors	Four misspellings and/ or grammatical errors.	More than 4 errors in spelling or grammar.
Organisation	Content is well organized using headings or bulleted lists to group related materials.	Uses headings or bulleted lists to organize, but the overall organization of topics appears flawed.	Content is logically organized for the most part.	There is no clear or logical organizational structure, just lots of facts.
Spoken Expression	Interesting, well rehearsed with smooth delivery that holds audience attention.	Relatively interesting, rehearsed with a fairly smooth delivery that usually holds audience attention.	Delivery not smooth, but able to hold audience attention most of the time.	Delivery not smooth and audience attention lost.
Content	Covers topic in-depth with details and examples. Subject knowledge is excellent.	Includes essential knowledge about the topic. Subject knowledge appears to be good.	Includes essential information about the topic, but there are 1 to 2 factual errors.	Content is minimal OR there are several factual errors.
Presentation Media	Well-rehearsed with a strong presence that holds the audience attention.	Rehearsed with fairly good presence that holds audience attention most of the time.	Presence is not strong, but student is able to hold audience attention most of the time.	Presence is weak and audience attention lost.

Unit/Topic: _____   Grade: _____   Student: _____

Originality	The product shows a large amount of original thought. Ideas are creative and inventive.	Product shows some original thought. Work shows new ideas and insights.	Uses other people's ideas (giving them credit), but there is little evidence of original thinking.	Uses other peoples ideas, but does not gibe them credit.
Actions required to alter the behaviour of student:				
Actions required to improve student competencies.				