MATRIX / LEARNING OUTCOMES	INSTRUCTIONAL STRATEGIES															
	Lecture	Class Discuss	OHP/ Board	Map Task	Time Line	Mind Map	Inform Station	Primary Source	2nd Source	Poster Task	Imag. Writing	Role play	CAL Task	Video	Sit Stu	Assi Tas
K. Why Australians participated in war.	░	░	░			░	░	█		░		░	░	░	░	
K. Impact of war on Australia's foreign relations	░	░	░	░		░	░	█						░		
K. Impact of war upon Australia and its people.	░	░				░	░	░					█	█	█	░
K. Course of war narrative and description	░	░	░		█				█							░
S. Sequencing historical events.			░		█								░			░
S. Recalling historical events.						█										
S. Communicating about & explaining historical events.		░				░				░	░	█				█
S. Analysing and synthesizing historical evidence.		░		░				█					█			░
S. Interpreting and using historical evidence.		░		░		░		█		░	░	█	█		░	░
S. Empathetic understanding of the past.							░				█	█	█		█	█
S. Asking historical questions.		░					░	█	░				█		█	░
A. Appreciate the complexities of society.		░						░					█		░	░
A. Appreciate society now and in the past.		░						░					█		█	

Term	Explanation
Lecture	Exposition of topic or concept to class by teacher. Questions and explanation allowed.
Class Discuss	Class discussion and brainstorming of a topic or concept.
OHP/ Board	Use of Overhead Projector or Blackboard to visualise concepts and terms; provide notes.
Map Task	Mapping Task: drawing, labelling, describing, analysing.
Time Line	Chronological listing of events.
Mind Map	Concept Mapping of topic, event or concept.
Inform Station	Information station. Categorised information sources on a topic are located around class. Students split into groups and then further subdivide in order to research the information from each station. The material is then collated and shared by the whole group.
Primary Source	Research, analysis and treatment of primary source historical documents. Case studies.
2nd Source	Research and treatment of secondary source documents such as textbooks.
Poster Task	Students research, design and display a poster relating to topic.
Imag. Writing	Creative Writing task: diary, letter, newspaper article, letter to editor, etc. based on topic.
Role Play	Recreation of historical event or episode by students. Debate.
CAL Task	1. "Flashback" CD ROM group work in classroom. 2. "Prisoner of War" Hypercard Research exercise in Macintosh Computer Lab.
Video	Showing of videos relating to topic: "When the War Came to Australia" and "Weary Dunlop"
Site Study	Site study of local buildings and monuments relating to World War Two.
Assign Task	Assignment on given topic so that students can utilise resources in school library and elsewhere to develop their knowledge and skills.
Quiz Test	Tests designed to test knowledge and skills.
K	Knowledge Outcome
S	Skills Outcome
A	Attitude Outcome

Shading	Rationale for shading
	Nil shading indicates that the listed instructional strategy is not designated for the corresponding outcome.
	Light shading indicates that the listed instructional strategy is a secondary instructional strategy for the corresponding outcome.
	Dark shading indicates that the listed instructional strategy is the recommended or main instructional strategy for the corresponding outc