The Read~Write Web: all in one place

Web 2.0 ∼ Overview

- Term coined by O'Reilly Media in 2003
- Popularised in 2004
- The web itself has not changed
- The way in which software developers design applications for the web has changed
- The way people use the web as a platform has changed
- Web $1.0 \sim$ we are *passengers* on the ride
- Web $2.0 \sim$ we are the *drivers*

- Web 1.0 ~ the web is simply a repository for information
- Web 2.0 ~ the web is a *platform* for participation
- Users own and control the data
- Climate of participation
- Users add value as their needs evolve
- User friendly interface
- Social networking
- Lifestreaming
- We are producers of date and not simply consumers

The Tools

- Core Tools
- Stable, productive, constructive
 - o Blogs
 - o Wikis
 - o Del.icio.us
 - o Podcasts
 - Vodcasts
 - o Flickr
 - o News~Readers
 - o Posterous

- Supporting Tools
- Augment, support, network
 - o Twitter
 - o Nings
 - o Diigo
 - o Facebook
 - MySpace
 - Netvibes
 - Pageflakes
 - o Many, many, more...

Blogs

- Single or multiple authors
- News
- Commentary
- Diaries
- Field Reports
- Travelogues
- Varying genres
- Readers can leave comments
- Interactive
- Incorporate mixed media such as text, images, audio and video
- Reflect on your own teaching
- Pose questions to the 'universe'
- Respond to comments
- Link to other practitioners
- Comment on other blogs
- Respond to links made by others to your own blog
- Share your links
- Share your resources

- Encourages students to write
- Students will write even when they do not need to
- · Reach out to world
- Feedback from peers, teachers and the world (possibly)
- Students link up with the writings of others
- Collaborative blogs
- Students realise that others can read their work ~ motivating
- Progress reports
- Project diaries
- Field reports
- Linkage to other Web 2.0 tools
- Different approaches
- Single teacher blog
- Single class blog ~ questions, PBL
- Small group blogs
- Individual student blogs



Wikis

- Software that allows multiple editors of web page content
- Collaborative writing
- Communities ~ private
- WYSIWYG editors
- Writing
- Publishing
- Collaboration
- Mind mapping
- Critical thinking
- Language learning
- Bring it all together
- Correct spelling
- Linking articles appropriately
- Check grammar
- Translation activities
- Security is an issue ~ vandalism ~ check permissions ~ who can author?

Flickr and/or Picassa

- Photo sharing
- Image repository
- Online community ~ groups
- Tagging ~ folksonomy ~ tag clouds
- Linked to blogs and wikis
- Field report photographs
- Topic photographs
- Artwork
- Sketches
- Tagging ~ critical thinking
- Annotation ~ hot spot learning objects
- Resources
- Time lapse view

NewsReaders ~ Google Reader

- Subscribe to other educators' blogs
- Subscribe to Flickr feeds, Del.icio.us boomarks, News feeds
- Subscribe to any RSS syndicated feed
- Categorise the blogs and feeds that you read
- Share blog posts and news items that you found interesting with others
- Create blog rolls that you can share with others
- Embed your blog rolls on your own blog
- Subscribe to your own blog so that you can verify its integrity

Podcasts & Vodcasts

- A digital media file distributed via the Internet using a syndication feed
- The digital media file can consist of audio, video or even be an ordinary document such as a text file or a pdf file.
- The digital media file is pushed from a server to a client ~ such as a personal computer
- The digital files are downloaded automatically to the subscriber's computer by dedicated software such as iTunes or Juice
- That digital media file can then be played by a portable media player such as an Apple iPod, iRiver flash player or a Creative Zen media player
- Subject ~ news, music, sport, learning
- Media file ~ audio and/or video
- RSS file ~ "instructions" ~ xml
- Web server ~ no special configuration
- Podcasts & learning:
 - o Inspire the student body:
 - o Audio interviews
 - Audio portfolio reflections
 - o Journalism styled tasks
 - Storytelling
 - Oral history
 - o Oral reports
 - Field reports
 - Place the students in charge of media creation

Del.icio.us bookmarks

- Take your bookmarks with you everywhere
- Share your bookmarks
- Categorise your bookmarks
- Link to them from your blog

Twitter

- Develop and grow a network
- Locate an influential educator and see who they follow and...
- Follow those followers as well
- Post your ideas and links to your blog posts or other resources as a 'tweet'
- Pose questions to the Twitter universe
- Quirky and addictive for some
- Not for all users ~ "too weird"

New directions and consolidations

- Mashups
 - Mixing and reworking the data
 - Filtering the dataYahoo! Pipes
 - DapperAideRSS
- Semantic Web ~ Personalisation
 - Information and services on the web are *defined* to *understand* and meet the needs of the users
- Recommendation Engines
 - o Pioneered by Amazon
 - o Last.FM
 - Media outlets
- Web services ~ transformation of information and databases into a dynamic rather than passive product
- Virtual Worlds ~ Second Life
- Mobile Web
- RIA: Rich Internet Apps ~ Adobe AIR

People ~ Educators

Danah Boyd http://www.zephoria.org/thoughts/

Steven Downes http://halfanhour.blogspot.com/ and http://www.downes.ca/

Wes Fryer http://www.speedofcreativity.org/
David Jakes http://strengthofweakties.org/

Alan November http://nlcommunities.com/communities/alannovember/default.aspx

Gary Stager http://www.stager.org/blog/

Michelle Martin http://michelemartin.typepad.com/thebambooprojectblog/

Will Richardson http://weblogg-ed.com/

Sue Waters http://aquaculturepda.edublogs.org/

Sivasothi N. http://otterman.wordpress.com/ and http://tinyurl.com/4aoqu2

Chris Sessums
Konrad Glogowski
David Warlick

http://eduspaces.net/csessums/weblog/
http://www.teachandlearn.ca/blog/
http://davidwarlick.com/2cents/

Jennifer Jones http://injenuity.com/
Clay Burell http://beyond-school.org/

Larry Ferlazzo http://larryferlazzo.edublogs.org/
Silvia Tolisano http://langwitches.org/blog/
Steve Hargadon http://www.stevehargadon.com/
Tony Karrer http://elearningtech.blogspot.com/
Kevin Lim http://theory.isthereason.com/

People ~ Corporate and Media

Sam Lawrence http://gobigalways.com/

Daniela Barbosa http://www.danielabarbosa.blogspot.com/

Vanessa Tan http://vantan.org/

Jeremiah Owyang http://www.web-strategist.com/blog/
http://blogs.sun.com/lskrocki/

Paul Miller http://blogs.zdnet.com/semantic-web/ and http://talk.talis.com/

Kristie Wells http://twitter.com/joyent and http://www.joyeur.com/

Aaron Fulkerson http://wiki.mindtouch.com/

Entities

Read~Write Web
Intute Blog
TechLearning Blog
Infinite Thinking

http://www.readwriteweb.com/
http://www.intute.ac.uk/blog/
http://www.techlearning.com/blog/
http://www.infinitethinking.org/

SouthWest Airlines http://www.blogsouthwest.com/ and http://twitter.com/SouthwestAir

Yesterday.sg http://blog.museums.com.sg/index.php

